

SUMMARY OF THE 2012 SPRING GRANTS

Kindergarten "Touching" Technology: iPads for the Kindergarten Classroom (\$2,740)

Kelly Spencer (Eagle)

This grant will purchase five iPads to be used in a small group educational setting. The iPads will be used for teaching language arts, mathematics, handwriting, social studies, science, music and art.

Physical Activity for Success! (\$1,651.36)

Megan Hlade (Boone Meadow)

This grant will purchase nine bicycles/tricycles and nine helmets for the school's gymnasium and playground area. The bicycles/tricycles will help preschoolers develop coordination skills and learn how to follow directions. It is through movement that children develop social, emotional, and cognitive skills.

Z'West Students are "On the Ball!" (\$1,450)

Tonya Taylor and Sarah Livengood (ZWMS)

This grant will purchase 36 WittFitt stability balls that will enhance student attention and concentration and promote learning through movement. The goal is to enhance the learning environment by providing seating that allows for "active" sitting which improves attention and concentration, posture, blood flow, flexibility, coordination, and balance.

We've Got the Whole World at our Fingertips...Through World Book Online (\$2,628.90)

Sarah Seligman, Carrie Sanders and Chris Kramer (all elementary and middle schools)

World Book Online will provide a quality, online research database for students and help them develop important research skills. It has one-stop shopping services for current events, interactive maps, and streaming video of historical events.

Leaping Into Leveled Literacy (\$4,827)

Kara Lee, Ashley Siebert and Donna Frecker (PVE)

The Fountas and Pinnell Leveled Literacy Intervention System is a small-group, supplementary intervention program designed to help teacher provide daily, small-group instruction for the lowest achieving children in the early grades.

Classroom Library (\$648.57)

Priscilla Holder (PVE)

A second grade teacher will be building a classroom library by purchasing fiction and nonfiction texts for her students to use.

Leading the Charge: Literacy in Science and History/Social Studies (\$4,490.29)

Kathy Roy (Eagle)

This grant will provide science and history/social studies resource books that reinforce, enrich, and extend unit curriculum concepts. These resource books are written specifically to allow teachers to present material to all levels of readers; below-level, on-level, and above-level, and will serve all the students at Eagle.

The Scrabble Babble at Union Elementary (\$1,526.93)

Kathy Roy and Jenny Hamelmann (Union Elementary)

Union will have an all school Scrabble tournament. They will learn how to play the game while at the same time grow their mastery of new terms. This project has the potential to grow students' reading, writing and speaking vocabularies, and in turn help them achieve success on high stakes testing situations.

Boone Meadow Discovery Garden (\$1,151.92)

Krista Perman (Boone Meadow)

This grant will turn allow an outdoor learning lab in the form of a discovery garden to be built. The students will plant a garden to produce healthy fruits and vegetables that they can eat for snacks. They will plant flowers to study colors in nature, bees and butterflies, and bird feeders and a bird bath will be added for observational study.

Customized Differentiation with Renzulli Learning System (\$2500)

Jodi Burns, Jenny Hamelmann (Union)

The Renzulli Learning System is an internet-based educational tool that provides individualized, engaging, and meaningful activities that are tailored to meet each child's interest and needs.

I'm All Ears! (\$3,526)

]Jennifer Bender and Sally Mann (Stonegate)

Having a sound system can allow every student to hear what is being said, in a calm manner, and stay engaged longer no matter where the teacher is located within the classroom.

Drumming To A Rhythm All Our Own (\$1,050)

Jennifer Davis, Stephanie Harrison, Melissa Ludwa (ZCHS)

This grant allows the company, Bongo Boys, to come to ZCHS to lead the students in the Life Skills classroom in drumming exercise and rhythms. The goal is for the students to come out of their comfort zones, communicate in non-verbal ways and become more connected with their peers.

My artist in resident is gone...now what? (\$1,852.25)

Scott Miller (PVE) This grant will allow the purchase of many ceramic items needed so that the students can continue to experience this particular artistic medium that they were exposed to by last year's visiting ceramic artist, Don Edwards.