

Fall 2013 Grant Awards

Picture Perfect STEM (\$5,874.55)

Sara Hunter and Kelly Masters (All ZCS Elementaries)

The award-winning Picture Perfect Science Lessons series seamlessly integrate science concepts with readings strategies through engaging mentor texts, thus providing students with an interdisciplinary STEM experience. The science/writing curriculum will allow all ZCS K-4 STEM and classroom teachers to work together toward district goals.

Fountas & Pinnell Blue System (LLI) (\$3,061.80)

Rebekah Clay (Boone Meadow)

This system is a small group supplementary intervention designed for children who find reading and writing difficult. These books are of high interest and easily engage students, meeting students at their individual level.

Integrating Traditional Topics with Today's Technology (\$5,250.00)

Deb Krupowicz and Monica Plantan (ZMS)

By creating a student video production studio, students will give a contemporary voice and relevance to the integrated Humanities curriculum, benefiting not only the students in these 6th grade classes, but the entire ZMS community.

High Speed Camera for use in Kinematics, Chemical Reactions, Athletics and Media Arts (\$1,624.97)

Matt Mulholland (ZCHS)

For use in multiple classrooms, this camera will bring real-world applications of videography in areas such as kinematics of two inelastic bodies, chemical processes, and athletic video delineation.

Building Fluency and Comprehension with Technology (\$2,285.26)

Dabney Frothingham (ZWMS)

Technology including word prediction software, speech to text software, graphic organizing and outlying software and pencil to computer will enable special needs students to avoid the emotional and intellectual shut down that often occurs in writing and reading scenarios.

What's Your Story? (\$3,780.00)

Jodi Burns and Donna Frecker (PVE)

Impacting 750 students at PVE, this project will promote a community of writers by asking students to write their memoir, participate in an author visit, create a published classroom book, and share their stories at a school-wide family night.

Cooking for Life (\$769.04)

Jennifer Davis, Stephanie Harrison, Michele Stratton (ZCHS)

Cooking is an integral part of independent living, and students in the life skills classroom cook with supervision and direction once a week. The tools and utensils from this grant will allow special needs

students to improve their visual attention, focus, reading skills, fine motor skills, safety awareness and bilateral coordination.

Creative Construction (\$1,225.58)

Stephanie Compton (PVE)

As citizens of the constructed world, STEM students will participate in the design process using tools to employ the basic principles engineering in order to find solutions to problems.

iPad for Independence and Social Building (\$2,322.06)

Kylie Reed and Katelyn Slack (Eagle)

The use of iPads in the classroom greatly improves the educational and behavioral aspects of students with Autism. By having this tool for students in the spectrum at Eagle, they will be more able to re-join the inclusion classroom and spend less time in the resource room, furthering their social development and independence.

So You Think You Can Write (\$2,797)

Christopher Kern (ZMS)

This project focuses on the writing abilities of 8th graders with a visit by award-winning author Valiska Gregory. She will teach the art of children's writing, the students will then write their own children's literature, and share it with ZCS preschoolers. These books will also be donated to St. Vincent Children's Hospital.

Drumming to a Rhythm all our Own (\$850)

Jennifer Davis (ZCHS)

This grant allows the company, Bongo Boys, to come to ZCHS to lead the students in the Life Skills classroom in drumming exercise and rhythms. The goal is for the students to come out of their comfort zones, communicate in non-verbal ways and become more connected with their peers.

Chill Zone (\$1,627.81)

Allison Spillman and Lisa Ivey (Stonegate)

For students who have problems with sensory processing, this room of tools and toys will provide all Stonegate students with a safe area to come when they are feeling overwhelmed and anxious. After time in the Chill Zone, students can go back to their classrooms ready to learn.

Special Board Grant Award:

The Great Ape Project (\$5,600)

Beth Brent, Jayne Shubat, Kelly Masters, Chris Squier (Eagle)

This school-wide program combines a one-school, one-book initiative of a fiction book in the fall and a non-fiction book in the spring about Great Apes. Each grade has interdisciplinary projects tied into the ape theme, enhancing reading, art, science, math, and friendship skills. The program culminates with trips to the Indianapolis Museum of Art, an opportunity to be the first to view the new Indianapolis Zoo orangutan exhibit, and a trip to the Cincinnati Zoo for small-group interaction with zookeepers.