

Spring 2014 Grant Awards

Read All About It (\$2,300)

Jonann Lamaster and Kim Megli (Boone Meadow)

In order to enhance the Guided Reading program, this grant will purchase leveled reading text sets for first grade and shared with kindergarten as well. As Boone Meadow is the newest school in Zionsville Community Schools (ZCS), supplementing their library to the standard of other schools is imperative.

Kits for Picture Perfect Science Lessons (\$3,563.27)

Rebekah Clay (Boone Meadow)

Picture Perfect Science Lessons are books with hands-on, kid-friendly science experiments that promote critical thinking skills in the areas of Literacy and Science. The grant funds the materials that are organized into kits and used for each lesson.

Taking STEM to New Heights (\$2,032)

Stephanie Compton and Tracy Vermillion (All ZCS elementary schools)

In partnership with the University of Indianapolis, this project would bring real-world STEM experience to all 450+ second grade ZCS students. The weather balloon launch would be a culminating activity for their overall study of weather and the use of technology to analyze it.

Vex for STEM Generation (\$10,000)

Terry Rowe (ZMS and ZWMS)

Project Lead the Way (PLTW) is ZCS engineering curriculum for middle school students. With additional licenses for Vex software used in this class, more students can be hands-on in this popular and successful STEM class.

Discovering Dry Point (\$526.30)

Brenda Jalaie (ZCHS)

Introduction to 2D Art and Drawing II students will experience creating prints and exploring a process never before offered at ZCS. Unlike relief printing methods, this form of printing (intaglio) allows the artist to draw the design rather than cut away the areas around the design.

Dynamic Seating (\$1,379.45)

Jennifer Davis (ZCHS)

This grant provides students with attention or sensory integration difficulties the ability to receive Dynamic sensory input through two types of seating. The chairs give students additional ways to move their bodies in a socially appropriate manner, without having to leave the classroom.

Job Survival 101 (\$2198)

Julie Noel, Amanda O'Donnell, Jenny Davis (ZCHS)

Students in Zionsville's STEP and Job Development programs master workplace skills, but there is a recognized need for focused instruction on social, or soft, skills. This grant funds a project to practice and teach these skills to students with special needs particularly impacting those students entering the work force after high school.

Pleasant View Developmental Preschool Physical Activity Grant (\$2,249.88)

Kristin Dawson (Pleasant View Developmental Preschool)

With the addition of another preschool in ZCS, the Pleasant View Developmental Preschool will receive funds to maintain the "Physical Activity for Success!" program. As evidenced at Boone Meadow Preschool, this project promotes improvement in the large/gross motor skills area.

Sitting for Success (\$476)

Stephanie Ruszkowski, Chelsea Bibler, Kelly Revell, Katie Stachura, Deb Hall, Stephanie Harrison (ZMS)
This grant provides students with attention or sensory integration difficulties the ability to receive the appropriate sensory input to increase attention to task by utilizing innovative classroom seating.

Zionsville History Project (\$4,095)

Martha Farley (All elementary schools)

For the past eight years, the SullivanMunce Cultural Center has provided a local history unit for all third grade ZCS students at no cost to schools. This year, ZEF will fund the year-long program that impacts nearly 400 students.

Bring Me Back to Life: History Made Real (\$711.48)

Amanda Vanderbur (ZCHS)

In this age of technology, it is often difficult for students to feel personally connected to events in the past. This grant funds a variety of outfits so that students can "cosplay" (short for "costume play") United States historical figures during their in-class presentations.